

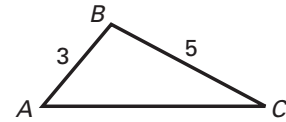
5.5

Inequalities in One Triangle

- Goals**
- Use triangle measurements to decide which side is longest or which angle is largest.
 - Use the Triangle Inequality.

THEOREM 5.10

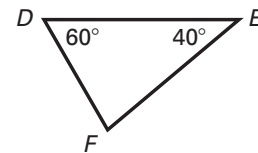
If one side of a triangle is longer than another side, then the angle opposite the longer side is larger than the angle opposite the shorter side.



$$m\angle A > m\angle C$$

THEOREM 5.11

If one angle of a triangle is larger than another angle, then the side opposite the larger angle is longer than the side opposite the smaller angle.

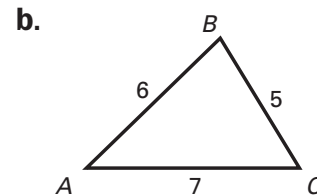
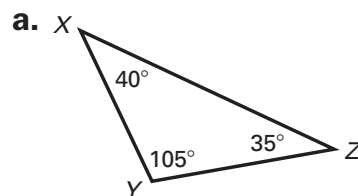


$$EF > DF$$

Example 1

Writing Measurements in Order from Least to Greatest

Write the measures of the triangles in order from least to greatest.



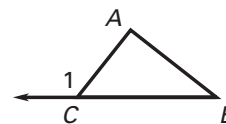
Solution

a. $m\angle Z < m\angle X < m\angle Y$
 $XY < YZ < XZ$

b. $BC < AB < AC$
 $m\angle A < m\angle C < m\angle B$

THEOREM 5.12: EXTERIOR ANGLE INEQUALITY

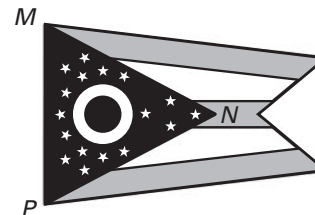
The measure of an exterior angle of a triangle is greater than the measure of either of the two nonadjacent interior angles.



$$m\angle 1 > m\angle A \text{ and } m\angle 1 > m\angle B$$

Example 2 Using Theorem 5.10

State Flags The state flag of Ohio is shown at the right. In the flag, $\overline{MN} \cong \overline{PN}$ and $MP < MN$. What can you conclude about the angle measures in $\triangle MNP$?

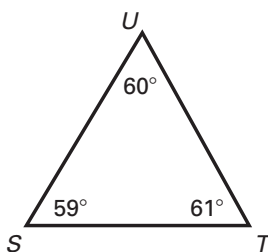
**Solution**

- Because $\overline{MN} \cong \overline{PN}$, $\triangle MNP$ is isosceles. So, $\angle M \cong \angle P$. Therefore, $m\angle M = m\angle P$.
- By Theorem 5.10, because $MP < MN$, $m\angle N < m\angle P$.
- Because $\overline{MN} \cong \overline{PN}$, $MN = PN$. So, by substitution, $\overline{MP} < PN$. By Theorem 5.10, $m\angle N < m\angle M$.
- In addition, you can conclude that $m\angle M \geq 60^\circ$, $m\angle N \leq 60^\circ$, and $m\angle P \geq 60^\circ$.

The sum of the angle measures in a triangle is 180° . In $\triangle MNP$, use logical reasoning to decide whether an angle measure is less than 60° or greater than 60° .

Checkpoint Write the measures of the triangle in order from least to greatest.

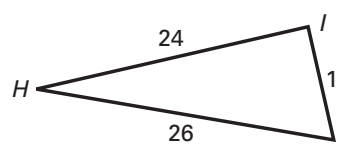
1.



$$m\angle S < m\angle U < m\angle T$$

$$UT < ST < SU$$

2.



$$IJ < HI < HJ$$

$$m\angle H < m\angle J < m\angle I$$

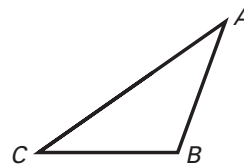
THEOREM 5.13: TRIANGLE INEQUALITY

The sum of the lengths of any two sides of a triangle is greater than the length of the third side.

$$\underline{AB} + \underline{BC} > \underline{AC}$$

$$\underline{AC} + \underline{BC} > \underline{AB}$$

$$\underline{AB} + \underline{AC} > \underline{BC}$$

**Example 3 Finding Possible Side Lengths**

A triangle has one side of 12 inches and another side of 20 inches. Describe the possible lengths of the third side.

Solution

Let x represent the length of the third side. Using the Triangle Inequality, you can write and solve inequalities.

$$x + \underline{12} > \underline{20}$$

$$x > \underline{8}$$

$$\underline{12} + \underline{20} > x$$

$$\underline{32} > x$$

Answer The length of the third side must be greater than 8 inches and less than 32 inches.

✔ **Checkpoint** Decide if it is possible to construct a triangle having the given side lengths. If it is not possible, explain.

3. 13 mm, 25 mm, 14 mm

yes

4. 9 in., 17 in., 8 in.

No; $9 + 8$ is not greater than 17.

5. A triangle has one side of 8 millimeters and another side of 11 millimeters. Describe the possible lengths of the third side.

The length of the third side must be greater than 3 millimeters and less than 19 millimeters.