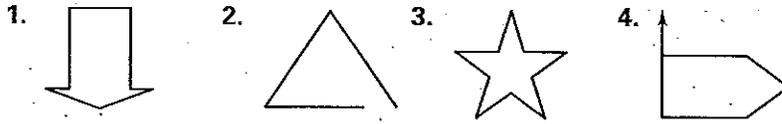


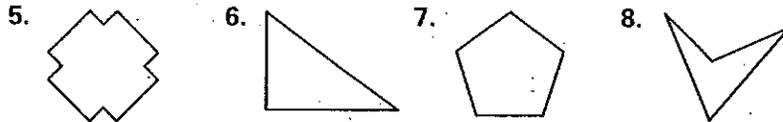
# Chapter Test B

For use after Chapter 6

Decide whether the figure is a polygon.



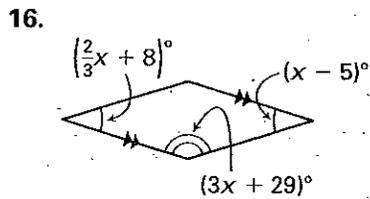
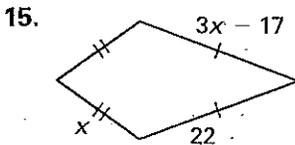
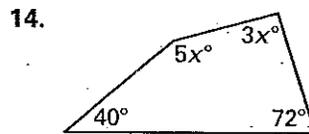
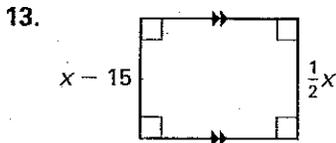
State whether the figure is *convex* or *concave*.



Decide whether the statement is *always*, *sometimes*, or *never* true.

9. A rhombus is a square.
10. A rectangle is a parallelogram.
11. A trapezoid is a parallelogram.
12. A parallelogram is a rectangle.

Find the values of  $x$ .



Decide if you are given enough information to prove that the quadrilateral is a parallelogram.

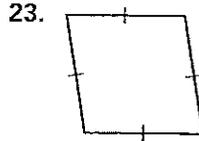
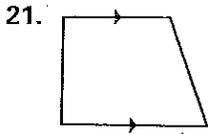
17. One pair of opposite sides are congruent.
18. Two pairs of opposite angles are congruent.
19. All pairs of consecutive angles are congruent.
20. Diagonals are perpendicular.

1. P
2. NP
3. P
4. NP
5. Concave
6. convex
7. convex
8. Concave
9. S
10. A
11. N
12. S
13. 30
14. 31
15. 13
16. 39
17. N
18. Y
19. Y
20. N

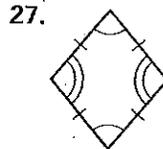
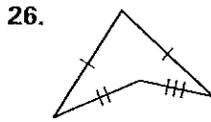
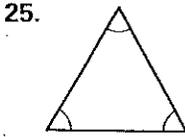
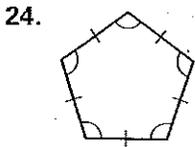
# Chapter Test B

For use after Chapter 6

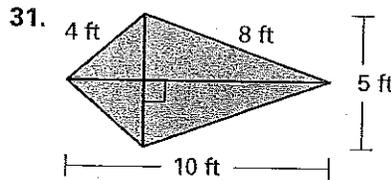
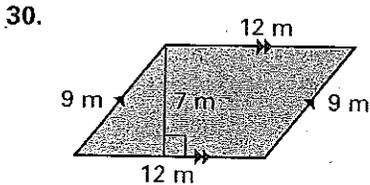
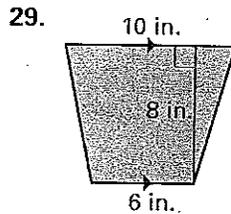
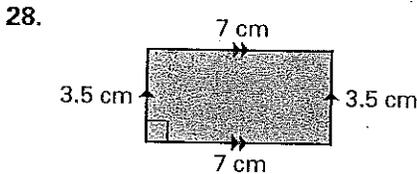
What special type of quadrilateral is shown?



Tell whether the polygon is best described as *equiangular*, *equilateral*, *regular*, or *none of these*.



Find the area of the quadrilateral.

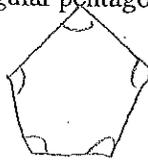


Draw a figure that fits the description.

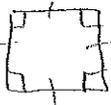
32. an equilateral quadrilateral



33. an equiangular pentagon



34. a regular quadrilateral



35. a concave hexagon



21. Trapezoid

22.

23. Rhombus

24. Regular

25. Equiangular

26. NONE

27. Equilateral

28. 24.5 cm<sup>2</sup>

29. 64 m<sup>2</sup>

30. 84 m<sup>2</sup>

31. 25 ft<sup>2</sup>

32. See left.

33. See left.

34. See left.

35. See left.