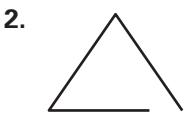
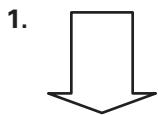
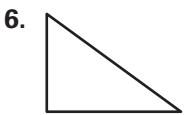


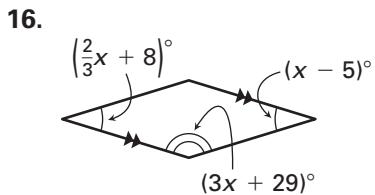
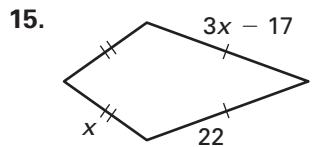
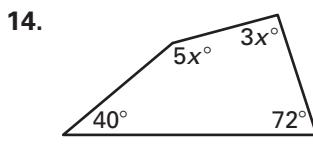
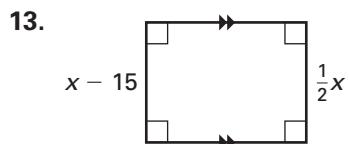
Chapter Test B

For use after Chapter 6

Decide whether the figure is a polygon.

State whether the figure is *convex* or *concave*.Decide whether the statement is *always*, *sometimes*, or *never* true.

9. A rhombus is a square.
 10. A rectangle is a parallelogram.
 11. A trapezoid is a parallelogram.
 12. A parallelogram is a rectangle.

Find the values of x .

Decide if you are given enough information to prove that the quadrilateral is a parallelogram.

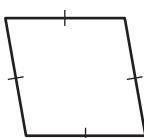
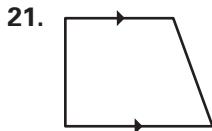
17. One pair of opposite sides are congruent.
 18. Two pairs of opposite angles are congruent.
 19. All pairs of consecutive angles are congruent.
 20. Diagonals are perpendicular.

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____
 10. _____
 11. _____
 12. _____
 13. _____
 14. _____
 15. _____
 16. _____
 17. _____
 18. _____
 19. _____
 20. _____

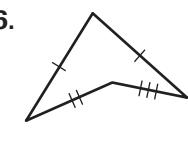
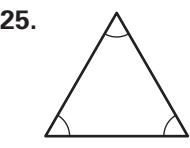
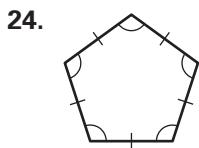
Chapter Test B

For use after Chapter 6

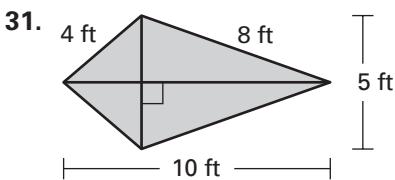
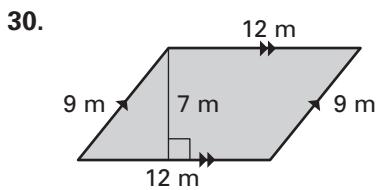
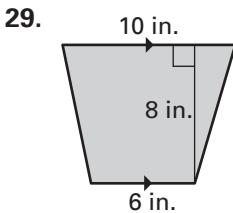
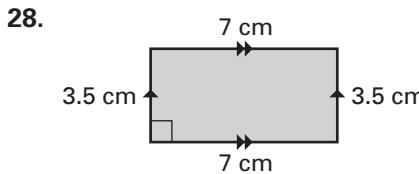
What special type of quadrilateral is shown?



Tell whether the polygon is best described as **equiangular**, **equilateral**, **regular**, or **none of these**.



Find the area of the quadrilateral.



Draw a figure that fits the description.

32. an equilateral quadrilateral 33. an equiangular pentagon

34. a regular quadrilateral

35. a concave hexagon

21. _____

22. _____

23. _____

24. _____

25. _____

26. _____

27. _____

28. _____

29. _____

30. _____

31. _____

32. See left. _____

33. See left. _____

34. See left. _____

35. See left. _____