

For each exercise, classify the data as quantitative or qualitative.

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|---|-----------------------------|
| 1. Eye colors of babies | Quantitative or Qualitative |
| 2. Distances traveled by students commuting to school | Quantitative or Qualitative |
| 3. Heights of girls in a classroom | Quantitative or Qualitative |
| 4. Number of students in a classroom | Quantitative or Qualitative |
| 5. Number of teachers that favor school uniforms | Quantitative or Qualitative |
| 6. Ages of children in a preschool | Quantitative or Qualitative |
| 7. Colors of flowers in a garden | Quantitative or Qualitative |
| 8. Gender of users of a website | Quantitative or Qualitative |

For each exercise, classify the data as discrete (countable) or continuous (measurable).

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| 9. Lengths of newborn babies | Discrete or Continuous |
| 10. Distances traveled by students commuting to school | Discrete or Continuous |
| 11. Number of students in a classroom | Discrete or Continuous |
| 12. Number of female teachers at a school | Discrete or Continuous |
| 13. Number of cans of soda in a vending machine | Discrete or Continuous |
| 14. Weights of male police officers | Discrete or Continuous |
| 15. Number of correct answers on a 20-item quiz | Discrete or Continuous |
| 16. Number of heads in 100 tosses of a coin | Discrete or Continuous |

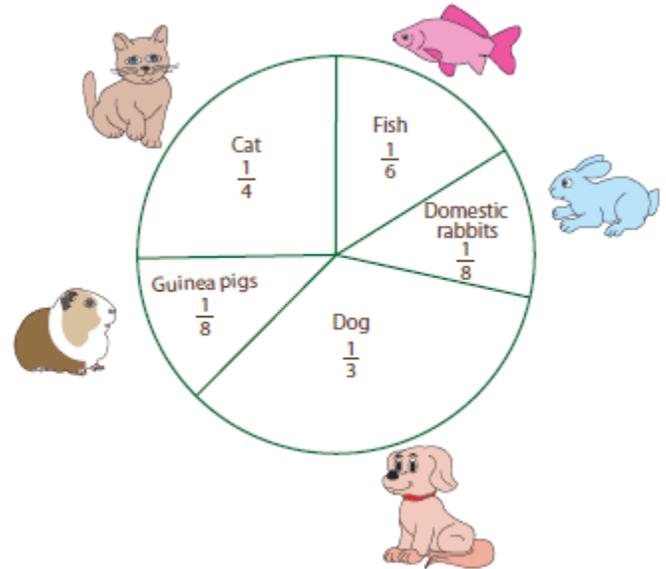
Answer the following questions about the pie chart.

17. What type of data can be used in a pie chart?

Use the diagram at the right for 18-20.

A town has a standard distribution of pets. The pie chart shows the different kind of pets and their relative distribution.

18. Which pet animal was found twice as often as domestic rabbits?



19. Dogs and fish make up what percentage of the pet population in the town?

20. If there are 3200 pets in the town, out of the entire group, how many of them are either rabbits or guinea pigs?